

Pre-program / study visit

25 March

10.00–13.00/14.30

Attendance at 9.50 inside the main entrance at Clarion the Hub

1. Forest kindergarten – fully subscribed

Kindergarten visit to Morellveien barnehage, followed by visit to Local Authority; Asker municipality to meet representatives from the municipality and National center for Science and Education (together with study visit no. 5). The municipality will also present work on gender equality and recruitment of men to work in kindergartens.

2. Inclusiveness and minority language children – fully subscribed

Kindergarten visit to Sommerfryd barnehage followed by visit to the National Center of Multicultural Education; NAFO at Oslo Metropolitan University.

3. Pedagogies and practices for inclusive ECEC – fully subscribed

Kindergarten visit to Voldsløkka barnehage, followed by visit to Local pedagogical and psychological support services for kindergartens and schools.

4. Arts and creativity

Kindergarten visit to Gydas vei barnehage, a kindergarten inspired by the pedagogies in Reggio Emilia. Their motto is to be a workshop of possibilities. The visit will include a visit to local recycling center.

5. Forest kindergarten and men in kindergarten – fully subscribed

Kindergarten visit to Hval gård barnehage, followed by visit to Local Authority; Asker kommune together with study visit no. 1. See program description.

13.00–15.00/16.30

Attendance at 12.50 inside the main entrance at Clarion the Hub

6. Pedagogies for children under 3 years

Kindergarten visit to Espira Grefsen stasjon barnehage, followed by meeting with Kindergarten owner and Directorate for Education who will present measures and policies for quality in pedagogical practice (together with study visit no. 7).

7. Digital practices in kindergarten

Visit to PI Parken; a specially equipped science centre where children and employees meet science subjects in new ways through exciting activities and a varied material,

followed by meeting with Kindergarten owner and Directorate for Education (together with study visit no. 6).

8. Sámi kindergarten / Cizàs – indigenous ECEC policy and pedagogy

Visit to Sami Manaïd Gardi Cizàs; a Sami kindergarten in Oslo to hear about how the kindergarten promotes children's Sami language skills, values, culture and traditions and strengthens children's Sami identity in an area outside the Sámi districts. The visit in the Sami Mánáïdgardí will be followed by a visit to Sámi House Oslo – a social and cultural arena for all Sámi people in the Oslo region. Sámi House focuses on the continuation of Sámi language, culture and community life in the capital.

Conference program

Tuesday 26 March

Session 1: 10:00-13:00

The Nordic Way

10:00-10:40

ECEC in the Nordic countries: A policy for belonging, participation and social mobility

Welcome by the hosts

Jan Tore Sanner, Minister of Education Norway

Steffen Handal, Leader of Union of Education Norway

The Nordic Way – building trust and a sense of belonging

Paula Lehtomäki, Secretary General, Nordic Council of Ministers

10:40-11:35

The Nordic approach – history and developments

Professor Tora Korsvold, Queen Maud University College of Early Childhood Education, Norway.

Nordic ECEC Policies: Principles and Practices

Professor Jóhanna Einarsdóttir, University of Iceland

11:35-12:00

Coffee break 25 min

12:00-13:00

International perspectives on Nordic ECEC – discussing relevance to global developments

Nordic childhoods – an international view.

Professor Judith Wagner, Whittier College, US.

Reflections on the Nordic ECEC tradition for Education 2030

Miho Taguma, Senior Policy Analyst, OECD

The Nordic tradition – an international professional perspective

David Edwards, General Secretary, Education International (EI)

13:00-14:00

Lunch

Session 2: 14:00 -14:55

The intrinsic value of childhood in Nordic ECEC

A childhood perspective on ECEC institutions

Professor Jan Kampmann, Roskilde University, Denmark

Children's right to participation – opportunities and obstacles in everyday interaction

Professor Emerita Berit Bae, Oslo Metropolitan University, Norway

Session 3: 14:55-17:45

An holistic view on play, learning and pedagogy

The concept of care in an educare-model and the toddlers in the Nordic ECEC

Associate Professor Christian Eidevald, University of Gothenburg, Sweden

15:15-15:30

Coffee break 15 min

15:30-16:10

Café discussion on Nordic ECEC (See list of Topics)

Interactive session with conference participants and Nordic presenters

16:10-16:50

Play and learning in Nordic pedagogy

Professor Ingrid Pramling Samuelsson, University of Gothenburg, Sweden

Scary, risky play – a Nordic contribution to a pedagogy of exploration

Professor Ellen Beate Sandseter, Queen Maud University College of Early Childhood Education, Norway.

16:50-17:45

Armchair discussion I

The role of play in children's well-being, development and learning

17:45-18:00

Wrapping it up

A children's rights perspective

Children's Ombudsman Elisabeth Dahlin, Sweden

19:30-22:00

Reception and Conference Dinner

Wednesday 27 March

Session 4: 09:00-11:15

Why quality ECEC is part of politics for social equity?

Political and professional perspectives

Voices on quality ECEC

Interviews with ministers and parents on why a policy for quality ECEC is important

Filmproduction DSS

The politics of belonging

Jaana Juutinen, PhD, Post-doctoral researcher, University of Oulu, Finland

Promoting diversity across ECEC

Associate Professor Anne Kultti, University of Gothenburg, Sweden

Armchair discussion II

Why quality ECEC is part of politics for social equity?

Anna Ekström, Minister for Education, Sweden & Jan Tore Sanner, Minister of Education and Integration, Norway

Armchair discussion III

European initiatives for social inclusion, developing policies for the future

Géraldine Libreau, the European Commission, Susan Flocken, ETUCE, Mihaela Ionescu, ISSA and Johanna Jaara Åstrand, The Swedish Teachers Union

11:15-11:45

Coffee break 30 min

Session 5: 11:45-16:30

Professionalism in ECEC – The role of teachers

What is teaching in a Swedish pre-school

Professor Pia Williams and Professor Emerita Sonja Sheridan, University of Gothenburg, Sweden

The kindergarten teacher role – developments and challenges in Norway

Professor Kjetil Børhaug, University of Bergen, Norway

Teachers and the learning environment – implementing the new curriculum framework in Denmark

Anne Kjær Olsen, Head of further education programme, University College Copenhagen, Denmark

ECEC teachers' possibilities to tackle inequalities

Professor Kirsti Karila, University of Tampere, Finland

13:15-14:15

Lunch

14:15-15:00

Poster session – new research on Nordic ECEC (see programme)

15:00-16:30

Pedagogy and the teacher role: an international provocation

Professor Iram Siraj, University of Oxford, UK

Armchair discussion IV

Is there a Nordic way of teaching in Early Childhood Education and Care?

Sonja Sheridan, Kjetil Børhaug, Anne Kjær Olsen, Iram Siraj

Comment on the teacher role in Nordic ECEC

Steffen Handal, Union of Education, Norway

16:30-17:00

Wrapping it up

The Nordic way – policies for democracy and active participation

Anders Rusk, General Secretary, Nordic Teachers' Council

Rikke Høistad Sjøberg, State Secretary to the Minister of Education and Integration

The program can be subject to changes.

Poster session

27 March 14:15 – 15:00

Play and Learning

Poster session 1

Play in Danish Early Childhood Education

Ditte Alexandra Winther-Lindqvist, Program coordinator for research in ECE, Aarhus University, DPU

Denmark

Supporting and stimulating children's social skills through play

Karolina Fredriksson, Researcher, Ph.D./Project manager

Swedish Institute for Educational Research

Sweden

Inclusive practices and pedagogies

Poster session 2

Children's communities – Understanding Children's learning as connected to social life.

Anja Hvidfeldt Stanek, Ph.D., Lektor, Institute for Psychology, Syddansk Universitet
SDU

Denmark

Support for Development and Learning in Finnish ECEC – Local

Interpretations

Mervi Eskilinen, Ph.D., University lecturer, University of Jyväskylä

Finland

Creating space for multilingualism in kindergarten

Anja Maria Pesch, Universitetslektor PhD, UIT the Arctic University of Norway

Norway

ECEC for children under 3 years of age

Poster session 3

The Longitudinal Effect of the Quality of Early Teacher-Child Interactions on Child Outcomes

Jenni Salminen, Ph.D., Post Doctoral researcher, University of Jyväskylä

Finland

Cognitive development and social competence in ECEC

Erik Eliassen, Ph.D., Oslo Metropolitan University

Norway

Quality of language-learning environment in toddler care and language development

Joacim Evensen Hansen, Ph.D., Assistant professor, Norwegian Reading Centre,
University of Stavanger
Norway

Professionalism and teacher role

Poster session 4

Preschool teachers' professional development through collaborative action research

Ingibjörg Ósk Sigurdardóttir Ph.D., Adjunkt, University of Iceland
Iceland

Researching Finnish early childhood teachers' pedagogical work using Layder's research map

Tuulikki Ukkonen-Mikkola, Ph.D., University teacher, University of Tampere
Finland

Poster session 5

Closing the gap? Two studies focusing on democracy and teacher agency in ECEC

Katarina Ribaeus, Senior Lecturer, Karlstad University
Sweden

The effects of the PedaSens intervention in supporting early childhood education professional's pedagogical sensitivity

Sivi Harkoma, Ph.D. student, University of Helsinki
Finland

Pedagogy for exploration and experimentation

Poster session 6

One-to-three Year Olds' Risky Play in Early Childhood Education and Care

Rasmus Kleppe, Ph.D., OsloMet, Oslo Metropolitan University, Kanvas Foundation
Norway

Exploring children's musical learning from a play-responsive teaching perspective

Pernilla Lagerlöf, Ph.D., Senior Lecturer, University of Gothenburg
Sweden

Poster session 7

Foregrounding science in early childhood education and care

Jonna Larsson, Ph.D., Senior Lecturer, University of Gothenburg

Sweden

Multilingual mathematics: Using digital games to develop children's mathematical languages

Tamsin Jillian Meaney, Professor, Western Norway University of Applied Sciences

Norway